



## MAJURA PRIMARY SCHOOL

### Year 4

### TERM 2 OVERVIEW 2024

#### WELCOME

Welcome to Term 2 of 2024. We look forward to another busy term of learning! Just a reminder that students need to bring and wear hats at school up until the first day of June. Please remember that your child's teacher is always happy to help and is your first point of contact if you have any concerns or questions. Staff email addresses are below.

#### ENGLISH

**Writing:** Students will continue with soundwaves spelling, focusing on a different sound each week. They will create historical recounts and investigate different modes of presenting writing. Modelled handwriting lessons will also take place throughout the term.

**Speaking & Listening:** Students will participate in the Rostrum public speaking competition. They will write a speech at school during class time, and then present the speech to their class. Year group winners will represent the cohort at the school finals.

**Reading:** Students will continue to revise reading strategies. These include making connections, questioning, summarising and inferencing.

**Viewing:** A range of texts will be explored for enjoyment and used as writing models for constructing texts. Students will view material related to HASS about the First Fleet, Convicts and the first contact with indigenous people.

#### YEAR FOUR TEACHERS

Simpson Desert	Laura Mukherjee <a href="mailto:laura.mukherjee@ed.act.edu.au">laura.mukherjee@ed.act.edu.au</a>
Gibson Desert	Renee Broadhurst <a href="mailto:renee.broadhurst@ed.act.edu.au">renee.broadhurst@ed.act.edu.au</a>
Great Victorian Desert	Jason Lawrence <a href="mailto:jason.lawrence@ed.act.edu.au">jason.lawrence@ed.act.edu.au</a>
Great Sandy Desert	Laura Chibnall <a href="mailto:laura.chibnall@ed.act.edu.au">laura.chibnall@ed.act.edu.au</a>
Year 3/4 Executive	Kim Barnett <a href="mailto:kim.barnett@ed.act.edu.au">kim.barnett@ed.act.edu.au</a>

#### SPECIALIST PROGRAMS

##### Drama:

Students will participate in developing skills and knowledge of the elements of drama. They will incorporate voice, characterisation, body movement, and music to perform short scripted and improvised dramatic interpretations of known stories for classmates and familiar staff.

##### Music:

Students will continue to demonstrate musical concepts through a range of musical games. They will also explore the diverse range of instruments, their instrument families, and composers. Students will commence learning the musical staff, the clefs, recognising the staff notes, and playing melodies on the resonator bells. Additionally, they will be introduced to digital platforms for exploring elements of music.

#### MATHEMATICS

This term students will be continuing to practice multiplication, division, addition and subtraction strategies. They will investigate and apply mapping skills to locate positions on a map. Students will be revising money and simple purchasing problems and solve problems involving the duration of time including situations involving "am" and "pm" and conversions between units of time.

#### HEALTH & PE

This term students will be investigating how emotional responses vary and understand how to interact positively in a variety of social situations. Cyber safety education will continue this term. In Physical Education lessons the students will be practising different techniques to propel objects toward a target and perform fundamental movement skills to demonstrate weight transference and control skills.

#### HASS

**The Rabbits (Humanities and Social Sciences):** Our Humanities and Social Sciences unit this term will be integrated with literacy and focusses on the nature of early contact between First Nations Peoples and Europeans. Students will explore how the arrival of Europeans impacted on the traditional custodians of the land and investigate how we can learn from the past to move forward.

**The School Build (Humanities and Social Sciences):** Students will learn what will be happening within the context of the school upgrade and how, since the school will remain open and functioning, certain areas will be changed/closed/sectioned off/rebuilt. They will explore the impact this may have and explore considerations that need to be made and the different professions involved in a large scale building project.



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<b>SPECIALIST TIMETABLE</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Music</b>		Great Victorian Simpson			Gibson Great Sandy
<b>The Arts</b>		Gibson Great Sandy Simpson Great Victorian			
<b>French</b>	Simpson Great Victorian	Gibson Great Sandy	Gibson Great Sandy Simpson	Great Victorian	
<b>Library</b>					Gibson Simpson Great Sandy Great Victorian
<b>SAKG</b>			Great Sandy Great Victorian	Gibson Simpson	