



## MAJURA PRIMARY SCHOOL

### Year 6

### TERM 3 OVERVIEW 2024

#### WELCOME

Welcome to semester 2, term 3 of 2024. We look forward to another busy term of learning! This term includes the whole school event of Market Day. We also have Wakakirri, Suh Geh and Jamie Pearlman Cup with basketball and an Athletics Carnival. As always, please get in contact with your child's classroom teacher if you have any questions or concerns throughout the term.

#### ENGLISH

This Term, our English focus is the narrative text structure. Students will be selecting from fiction reading material to familiarise themselves with the genre and sharing favourite authors, titles, films, and identifying literary devices e.g. rhyme, alliteration, onomatopoeia. Texts will include popular children's books, fairytales, graphic novels and chapter books, from First Nations murals to narrated classical music and films. Year 6 will be collaborating with Kindergarten Buddies for reading and discussion sessions, culminating in the creation of an original children's book. Students will respond to their choice of reading material with *book reviews, identify critical literacy perspectives and engage in regular book club discussions. To develop writing skills, students will have opportunities to craft part-narratives using popular children's texts as scaffolds. Students will also create, redraft and edit their own fractured fairytale and original narratives.* Year 6 Students will be exposed to critical literacy perspectives as they refine their own understandings of narrative text features.

#### MATHEMATICS

During maths this term, students will be consolidating their understanding of units of measurement and convert units of mass, capacity and length. Students will also determine angles and apply formulas to find the area of different shapes. This unit of maths will run in tandem with the STEM unit. This will give students the opportunity to refine their mathematical skills before applying them to real-world examples in STEM. There will also be a heavy focus on number, with students refining and strengthening their understanding and application of the four operations in a range of contexts.

In STEM, we will help students develop the skills necessary to investigate, analyse and communicate ideas and information related to sustainability, and to advocate, generate and evaluate actions for our school build. Students reflect on past and current practices and assess new and emerging technologies from a sustainability perspective. From here students develop a possible solution to designing a sustainable build or modernisation which have social, economic and environmental perspectives.

#### YEAR SIX TEACHERS

<b>Guanacos</b>	<b>Terrilee Russell</b> <a href="mailto:Terrilee.Russell@ed.act.edu.au">Terrilee.Russell@ed.act.edu.au</a>
<b>Vicunas</b>	<b>Nievelle Chand</b> <a href="mailto:Nievelle.Chand@ed.act.edu.au">Nievelle.Chand@ed.act.edu.au</a>
<b>Dromedaries</b>	<b>Annabel Hogan-Turnbull and Jessica Sklenar</b> <a href="mailto:Annabel.turnbull@ed.act.edu.au">Annabel.turnbull@ed.act.edu.au</a> <a href="mailto:Jessica.Sklenar@ed.act.edu.au">Jessica.Sklenar@ed.act.edu.au</a>
<b>Bactrians</b>	<b>Gerard Clementine</b> <a href="mailto:Gerard.Clementine@ed.act.edu.au">Gerard.Clementine@ed.act.edu.au</a>

#### SPECIALIST PROGRAMS

##### Visual Art

In specialist art lessons this term, students in year six will be participating in visual arts lessons. Students will undertake a variety of visual art projects and produce pieces that incorporate different styles and techniques based upon their own ideas, taking inspiration from the work of known artists such as Yayoi Kusama and styles of art such as Steampunk.

##### Teamwork and Sportsmanship

In physical education lesson this term, students in year six will apply fundamental movement skills to perform and perfect various skills. Students will participate in various skill-based PE activities where they will use strategies to promote participation, motivate their teammates and use proper communication skills to keep themselves and others safe.

#### HEALTH & PE

This term in Health, students will be engaging with a mental health unit designed to support students in navigating mental health challenges. We will be looking at influences on mental health, strategies to promote positive mental health, support seeking and the representation of mental health in society and the media.

Through PE, Students will develop skills to support fair play and inclusion across a range of physical activity contexts and they will identify the contributions they make to a team.



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<b>SPECIALIST TIMETABLE</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Music</b>	Vicunas	Guanacos, Bactrians & Dromedaries		Dromedaries & Bactrians	
<b>The Arts</b>		All of year six			
<b>Library</b>			All of year six		
<b>Sport</b>	Dromedaries	Vicunas		Vicunas	Bactrians