



MAJURA PRIMARY SCHOOL

Year 1

TERM 4 OVERVIEW 2024

WELCOME TO TERM 4

Welcome to the last term of the year, and our last term as year 1 Alpacas. With many things to look forward to, the term will no doubt fly by. Please ensure your child comes to school with a labelled hat and drink bottle each day, especially as the weather warms up. Our last day of the school year will be Tuesday the 17th of December. Keep a look out for a note home about a special celebration on the last day.

ENGLISH

In English this term we will be continuing with our Narrative unit, with students presenting a recount or retell to their class during News in the first weeks of term. Later in the term, students will have the opportunity to use their learning and imagination to create fractured fairy tales, working with elements such as character, setting, problem and solution to create their own unique piece of writing. Students will be continuing to read each day, with a focus on making connections, making predictions and summarizing. Now that students are well into reading routines, we are focusing more on comprehension of text through self-correction and monitoring for meaning. We are continuing to teach spelling through our Soundwaves program with opportunities to learn and use new sounds, applying these in our written work.

INTEGRATED LEARNING

Our integrated learning unit 'I like to move it, move it' is well on the way with students learning about the forces of push and pull and how they are used to move an object around a space. We enjoyed our visit to Questacon, consolidating our understanding of physics and general science concepts. Our next steps involve designing a vehicle task with moving building materials from the carpark to the courtyard. Students are welcome to bring in shoe boxes, plastic milk bottles and bamboo stakes to assist with building these vehicles. We have enjoyed having MR C as a science teacher this semester, exploring science concepts such as posing scientific questions and working safely in science.

HEALTH & PE

This term started off with a visit from Constable Kenny Koala. Kenny talked to the year 1 students about staying safe in the community, discussing how to identify safe adults, where to go for help, and what to do around tricky strangers. Following on from this, we are inviting community helpers to come into the classroom to talk about being safe in the community. In PE we will continue to work as a cohort as well as individual classes, investigating fundamental movement skills such as throwing, catching and dodging through co-operative games.

YEAR 1 TEACHERS

Tablelands Alpacas	Rob Day Robert.Day@ed.act.edu.au
Prairies Alpacas	Lyn Glover Lyn.Glover@ed.act.edu.au
Valleys Alpacas	Amy Xu Amy.Xu@ed.act.edu.au
Highlands Alpacas	Bridget Pearl Bridget.Pearl@ed.act.edu.au Laura Perrett Laura.Perrett@ed.act.edu.au

SPECIALIST PROGRAMS

Dance: In specialist arts lessons this term, students in year 1 will be participating in dance lessons. Students will use their fundamental movement skills to practise the different elements of dance, including ways to move, time, relationships and choreographic devices such as unison and canon. Students will be choreographing their own dances and learning the steps to choreographed dances.

Drama: In specialist drama lessons this term students will develop skills using the elements of drama, incorporating voice, character and body movement in improvised games and activities. Students will perform and present their dramatic pieces informally for their peer groups.

Science: In specialist science lessons this term, students will learn practical science skills that will assist them in all aspects of their learning. Students will learn to follow procedures safely, as well as making and recording observations in collaborative and independent settings. Some of these activities will focus on how pushes and pulls can influence motion and the shape of objects.

Sustainability: During weekly sustainability lessons, year 1 students will be involved in learning through a HASS unit about the natural, managed and constructed features within the school, the local community and further abroad. Students will explore the changes that have taken place over time and the impacts these changes have had. They will also spend time looking at how people can care for the natural, managed and constructed places around them. Environmental dates of significance will also be observed including 'National Tree Day', 'Platypus Month' and 'National Threatened Species Day'.

MATHEMATICS

In mathematics we are starting the term by exploring location and direction. We are practicing the skills of giving and following direction by making a treasure map and creating directions for someone to find our loot. In measurement, we will explore length, capacity, time duration and mass. There will be a variety of opportunities for hands on learning. We are exploring equal grouping and sharing of collections, using concrete materials and word problems. We are continuing to consolidate our understanding of numbers up to 120, including as numerals and in written form.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Science	Tableland Alpacas Valley Alpacas Prairie Alpacas		Highlands Alpacas		Highlands Alpacas
The Arts	Highlands Alpacas Tableland Alpacas Valley Alpacas Prairie Alpacas	Tableland Alpacas		Prairie Alpacas	
Sustainability	Highlands Alpacas 1LP Prairie Alpacas				Highlands Alpacas 1BP Valley Alpacas Tableland Alpacas
Library		Valley Alpacas	Highlands Alpacas	Tableland Alpacas Prairie Alpacas	