



## MAJURA PRIMARY SCHOOL

### Small Group Program

### TERM 2 OVERVIEW 2024

#### WELCOME TO TERM 2

We are looking forward to a great Term 2 in the SGP Billabong. We are welcoming some new students into our learning space, along with their families. Mr Chad will be on leave for the term, so we welcome Mrs Moffatt as the teacher on Fridays. We are heading into cooler weather, so don't forget to make sure jumpers and jackets (and any other clothing items) have names on them to avoid items getting lost.

#### ENGLISH

Our focus in reading continues to combine developing phonics and decoding skills, along with comprehension of what we read. Students are continuing to show growth in their individual reading skills as they practise each morning. We will continue to share class texts to understand the features of the English language through exploration of fiction and non-fiction books.

In writing, our focus will be on working towards individual writing goals that have been constructed with students and teachers. We continue to follow the Soundwaves spelling program to support phonics understanding through explicit teaching and learning opportunities. Students will continue exploring simple sentence structures and different categories of words we use, such as nouns, verbs and adjectives.

#### INQUIRY

We will continue the inquiry focus on HASS and science "*Me in the World*". Students will investigate people and places that have meaning to them individually, as well as life in different places around Australia and the world. This includes different habitats and the needs of living things.

#### HEALTH & PE

In PE, we will focus on gross motor movement and simple movement sequences. Our Health/Social-Emotional Learning focus will follow the Protective Behaviours program themes:

- We all have the right to feel safe all the time.
- Nothing is so awful that we can't talk with someone about it.

We will learn how our feelings and bodies give us signals to help us understand safe and unsafe situations. We will also identify trusted people that we can talk to if we need help.

#### SMALL GROUP PROGRAM TEACHERS

<b>Teachers</b>	Sharee Harrild (Monday to Thursday) <a href="mailto:sharee.harrild@ed.act.edu.au">sharee.harrild@ed.act.edu.au</a> Maureen Moffatt (Friday) <a href="mailto:Maureen.McClinton@ed.act.edu.au">Maureen.McClinton@ed.act.edu.au</a>	
<b>Co-educators</b>	Bonnie Lawrence Bronwyn Smith Jigme Lhaden	Luke Pattison Dinuri Gamage
<b>Exec Teacher</b>	Maureen Moffatt <a href="mailto:Maureen.McClinton@ed.act.edu.au">Maureen.McClinton@ed.act.edu.au</a>	

#### SPECIALIST PROGRAMS

##### Music with Phoebe

Students will continue to integrate music with literacy and movement, focusing on singing repertoire about farm animals. The students will continue to demonstrate their understanding of beat and rhythm through participation in body actions, musical games, and playing percussion instruments.

##### Sustainability with Mel

In sustainability lessons this term, SGP students will be learning about Australian habitats, and take part in key environmental events including 'World Bee Day', 'World Environment Day' and 'World Oceans Day'. Students will also be involved in looking after plants within the SGP courtyard.

##### Arts with Maree

This term in specialist arts lessons, students will be participating in Media Arts activities. Students will explore texture through art activities and create mixed media collage pieces. Students will experience shadow puppetry and participate in developing short stories using puppets.

#### MATHEMATICS

In Term 2, students will continue to explore and learn about number and algebra, and measurement and geometry. In number, students will build their understanding of how numbers can be represented using place value concepts. We will look at counting patterns (forwards, backwards and skip), and using addition and subtraction strategies, including how these strategies build to multiplication and division. In our measurement activities, we will concentrate on smaller units of time, including minutes and hours, and learning to tell the time on clocks. Students will explore patterns using different objects and shapes and describe patterns and their rules.



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TERM 2 SPECIALIST AND ACTIVITIES TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Music</b> 					<b>SGP Billabong</b>
<b>Arts</b> 		<b>SGP Billabong</b>			
<b>Sustainability</b> 	<b>SGP Billabong</b>				
<b>Library</b> 					<b>SGP Billabong</b>
<b>Assemblies</b> 			<b>SGP Billabong</b>		

	Monday - Sharee	Tuesday - Sharee	Wednesday - Sharee	Thursday - Sharee	Friday - Mrs Moffatt
<b>Morning session</b> 9am to 11:15am	Check in  Fine motor	Check in  Fine motor	Check in  Fine motor	Check in  Fine motor	Check in  Fine motor
<b>Eating from 11am</b>	Reading	Reading	Reading	Reading	Reading
	Morning walk Class meeting Fruit break	Morning walk Class meeting Fruit break	Morning walk Class meeting Fruit break	Morning walk Class meeting Fruit break	Class meeting Morning walk Fruit break
	Literacy Story; Spelling; Writing; Comprehension; Inquiry 	Literacy Story; Spelling; Writing; Comprehension; Inquiry 	Literacy Story; Spelling; Writing; Comprehension; Inquiry 	Literacy Story; Spelling; Writing; Comprehension; Inquiry 	Literacy Story; Spelling; Writing  Gardening
<b>Break 1</b>					
<b>Middle session</b> 11:55am to 1:25pm	Gross motor 	Gross motor (Odd weeks - with Kathryn A)	Gross motor 	Gross motor 	Mindfulness 
<b>Eating time from 1:20pm</b>	Maths 	Maths 	Maths 	Maths 	Maths 
	Making and creating 	Protective Behaviours/SEL 	Protective Behaviours/SEL 	Making and creating  with Mrs Moffatt	Music with Ms G 
<b>Break 2</b>					
<b>Afternoon session</b> 1:55 - 2:58pm	Sustainability with Mel 	Arts with Maree 	Choice time/Assembly 	Peer support 	Library Choice time

Brain breaks as needed in between activities