



MAJURA PRIMARY SCHOOL Year 2 TERM 4 OVERVIEW 2024

WELCOME TO TERM 4

We hope you all enjoyed the warmer weather over the break and are ready to finish the year well. Please ensure your child comes to school with a labelled hat and drink bottle each day, especially as the weather warms up. We enjoyed sharing the work we have done so far this year in our assembly last week and will continue to share our learning with you on Seesaw.

ENGLISH

During writing lessons, the students will be learning the structure and specific language associated with creating persuasive texts and poetry. This includes persuasive devices such as personal pronouns, exaggeration, rhetorical questions, emotive language, and facts. In poetry this includes language features such as alliteration, onomatopoeia, rhyming syllables, similes and metaphors. They will then explore shape poems, cinquains, haiku and rhyming couplets.

In reading, the focus will be visualising and using images to support our understanding of the texts we read. The students will continue to focus on fluency, decoding and learning new vocabulary.

In spelling, further sound combinations, suffixes, prefixes, and homophones (two words that sound the same) will be explored. Students will also be introduced to synonyms and antonyms, with opportunities to apply these in their writing.

SCIENCE

The students will be exploring the solar system and identifying patterns in the sky. They will be looking at celestial objects, including the stars, moon, sun and the planets, and investigating how constellations have been used in storytelling and to navigate. This includes looking at Aboriginal stories and traditional ways of navigating by the stars.

PE & SOCIAL EMOTIONAL LEARNING

In PE the year 2 students will be engaging in equipment and non-equipment games that use a combination of fundamental movement skills, including running, jumping, dodging, throwing and catching. They will be rating these games out of five, recording how they make our body feel and what parts of our body are used.

During social emotional learning lessons, students will be exploring their identities, developing a further understanding of themselves and others. Alongside this, they will be appreciating their strengths, building their growth mindsets and continued understanding of resilience.

YEAR 2 TEACHERS

Lucky Llamas	Jess Bell Jessica.Bell@ed.act.edu.au
Little Llama Learners	Isabela Gorringe Isabela.Gorringe@ed.act.edu.au
Lionhearted Llamas	Lee Grunwald Lee-Anne.Grunwald@ed.act.edu.au
Llama Legends	Jen Hunt Jennifer.Hunt@ed.act.edu.au
Luminous Llamas	Kathryn Shaw Kathryni.Shaw@ed.act.edu.au

SPECIALIST PROGRAMS

Music: In music this term, year 2 students will continue to demonstrate their understanding of musical concepts through singing games and performances. They will further explore a diverse range of instruments, identifying their families, and engage in singing and listening to various musical styles through online resources. Additionally, they will explore festive traditions through music.

Arts: In specialist art lessons this term, students in year 2 will be participating in drama lessons. Students will play games to develop their confidence in this space. They will explore fairytale characters and perform short known stories for their peers, incorporating voice, expression and body movement.

Sustainability: Following on from their learning earlier in the year exploring Canberra bird species, students will participate in the 'Aussie Backyard Bird Count' (16-22 October) and help nurture the school's existing bird habitat by planting vegetation to specifically attract pollinators to this space. For the remainder of the term the students will finish their focus on the strong connection between the Indigenous people and their land through creating artworks and reading stories from highly regarded Indigenous authors. The year 2 students also experience a range of environmental days including: National Water Week' (21-27 October), Nude Food Week (held throughout October in Australia) and 'National Recycling Week' (11-17 November).

Science: Year 2 students will get hands on with materials and continue to test physical changes in a series of STEM experiments/challenges. Students will learn the structure and language of scientific texts (experiments, observations, models) and create visual and/or written examples. Students will share their investigations about physical changes with their peers, using everyday scientific vocabulary to present and discuss the functions of chemical science.

MATHEMATICS

The students will be identifying common uses of **fractions**, representing halves, quarters and eighths in relation to shapes, objects and events. They will be demonstrating how food items can be cut into fractions and investigating cup and spoon measures in cooking. The students will also be reading **time** on an analogue clock to the hour, half hour and quarter hour; recognising and describing the relationship between the movement of the hands on the analogue clock and the duration of time it represents. For example, connecting the language of half past to mean that the big hand will be at half past the hour and positioned halfway around the full face of the clock.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Lucky Llamas Lionhearted Llamas		Little Llama Leaners	Llama Legends Luminous Llamas	
Arts			Luminous Llamas	Lucky Llamas Little Llama Leaners Lionhearted Llamas Llama Legends	
Sustainability	Llama Legends		Little Llama Leaners	Lucky Llamas Lionhearted Llamas Luminous Llamas	
Science				Lucky Llamas Little Llama Leaners Lionhearted Llamas Llama Legends Luminous Llamas	
Library – Please remember to send a library bag with your child for home borrowing.	Llama Legends Luminous Llamas Lucky Llamas	Lionhearted Llamas		Little Llama Leaners	