



MAJURA PRIMARY SCHOOL

Year 1

TERM 3 OVERVIEW 2024

WELCOME TO TERM 3

We are so happy to be back at school after the mid-year break and we have some fantastic learning planned for this term! It has been a pleasure to meet with so many families for our Learning Conversations, celebrating the work we have seen so far this year and setting goals for every student to extend their learning. We thoroughly enjoyed our local walks excursions last term and are planning to continue these in term 3. These walks have provided many opportunities to explore our natural surroundings and feel connected to the beautiful land we are so lucky to live on. Please let us know if you would like to join us! A reminder the courtyard is closed for students before school (aside from leaving bags at their line up spot) and students are also asked not to come inside during this time to put their bags in the corridor.

ENGLISH

This term we will work on writing stories, beginning with a unit of work focused on the comprehension strategy of making connections between texts and prior knowledge. This skill encourages students to reflect on their experiences and ideas to support the creative writing process. We will join in with the Majura Primary Writers' Festival to celebrate Book Week, and are looking forward to some thoughtful and imaginative responses to the daily writing prompts. In our narrative writing unit, we will explore the elements of character, setting, and plot, as well as investigating different ways to start our stories.

INTEGRATED LEARNING

Our integrated learning unit will be called 'I like to move it, move it'. It is STEAM-based, focusing on physics, engineering and maths. We will be discussing our school building project and creating design solutions to real world problems associated with building a new school while we are still working in the existing space. Our basic idea is to design and build a vehicle which can transport bricks from the carpark to the courtyard. We will work closely with our specialist science teacher to provide opportunities for all students to contribute, explore and critique their own design ideas. We are hoping to finish the unit of work with a visit to Questacon at the end of term!

HEALTH & PE

In health we will be exploring respectful relationships, including how to be a good friend and how to build and maintain positive peer relationships. Following this, we will complete a unit of work about personal safety and protective behaviours. Students will discuss how to identify safe adults, community helpers, and how, when, and who to ask for help. In PE we will continue to work as a cohort as well as individual classes, and investigate fundamental movement skills such as striking, kicking, throwing, and catching.

MATHEMATICS

In term 3 we will learn about measurement, exploring how and why we measure length, mass, and time duration. We have lots of hands-on learning opportunities planned and really enjoy working in pairs and small groups. In the first few weeks of term, we have been lucky to borrow some IndiBots, which are car-shaped robots. We will use these to explore location and direction, including giving and following directions using positional language. We will continue to work on understanding numbers up to 120, including how these numbers can be displayed, formed and broken into parts. We will work on addition and subtraction strategies including counting on, number lines, 120 charts, concrete materials (blocks and counters), tallies and expanded form. Later in the term we will begin to look at grouping and sharing, which will build the foundation for learning multiplication and division in year 2.

YEAR 1 TEACHERS

Tablelands Alpacas	Rob Day Robert.Day@ed.act.edu.au
Prairies Alpacas	Lyn Glover Lyn.Glover@ed.act.edu.au
Valleys Alpacas	Amy Xu Amy.Xu@ed.act.edu.au
Highlands Alpacas	Bridget Pearl Bridget.Pearl@ed.act.edu.au Laura Perrett Laura.Perrett@ed.act.edu.au

SPECIALIST PROGRAMS

Dance: In specialist arts lessons this term, students in year 1 will be participating in dance lessons. Students will use their fundamental movement skills to practise the different elements of dance, including ways to move, time, relationships and choreographic devices such as unison and canon. Students will be choreographing their own dances and learning the steps to choreographed dances.

Drama: In specialist drama lessons this term, students in year 1 will be participating in drama lessons. Students will develop skills using the elements of drama, incorporating voice, character and body movement in improvised games and activities. Students will perform and present their dramatic pieces informally for their peer groups.

Science: In specialist science lessons this term, students will learn practical science skills that will assist them in all aspects of their learning. Students will learn to follow procedures safely, as well as making and recording observations in collaborative and independent settings. Some of these activities will focus on how pushes and pulls can influence motion and the shape of objects.

Sustainability: During weekly sustainability lessons, year 1 students will be involved in learning through a HASS unit about the natural, managed and constructed features within the school, the local community and further abroad. Students will explore the changes that have taken place over time and the impacts these changes have had. They will also spend time looking at how people can care for the natural, managed and constructed places around them. Environmental dates of significance will also be observed including 'National Tree Day', 'Platypus Month' and 'National Threatened Species Day'.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Science	Tableland Alpacas Valley Alpacas Prairie Alpacas		Highlands Alpacas		Highlands Alpacas
The Arts	Highlands Alpacas Tableland Alpacas Valley Alpacas Prairie Alpacas	Tableland Alpacas		Prairie Alpacas	
Sustainability	Highlands Alpacas 1LP Prairie Alpacas				Highlands Alpacas 1BP Valley Alpacas Tableland Alpacas
Library		Valley Alpacas	Highlands Alpacas	Tableland Alpacas Prairie Alpacas	