



## MAJURA PRIMARY SCHOOL

### Year 1

### TERM 2 OVERVIEW 2024

#### WELCOME TO TERM 2

Welcome to term 2! We are keen to build on the work we started last term and explore some new ideas across all learning areas. We have a couple of reminders: please note that in the morning the courtyard area is not supervised. We ask that students drop their bags at their line up area and then return to naturescapes until the bell rings. Please send a portion of fruit (or veggies) for our brain break each morning, and a filled, named water bottle every day. Please email any of us if you have any questions or concerns.

#### ENGLISH

This term we will be beginning year-level phonics groups, with children working alongside their peers according to their point of need (e.g. vowel sounds). We will also continue to use our school-wide spelling program to complement this learning. In writing we will extend our exploration of non-fiction texts, looking at how to use captions and labels effectively. As our grammar focus, we will learn about writing complete sentences, including basic punctuation. We will also consolidate our understanding of the purpose of different text types. In reading we will continue to focus on the comprehension strategies of asking questions and making predictions, which ties in very well with our Science and HASS inquiry unit.

#### YEAR 1 TEACHERS

Tablelands Alpacas	<b>Rob Day</b> <a href="mailto:Robert.Day@ed.act.edu.au">Robert.Day@ed.act.edu.au</a>
Prairies Alpacas	<b>Lyn Glover</b> <a href="mailto:Lyn.Glover@ed.act.edu.au">Lyn.Glover@ed.act.edu.au</a>
Valleys Alpacas	<b>Amy Xu</b> <a href="mailto:Amy.Xu@ed.act.edu.au">Amy.Xu@ed.act.edu.au</a>
Highlands Alpacas	<b>Bridget Pearl</b> <a href="mailto:Bridget.Pearl@ed.act.edu.au">Bridget.Pearl@ed.act.edu.au</a> <b>Laura Perrett</b> <a href="mailto:Laura.Perrett@ed.act.edu.au">Laura.Perrett@ed.act.edu.au</a>

#### SCIENCE & HASS (INQUIRY)

We were so lucky to have several expert speakers presenting to our students last term, answering questions and sharing their knowledge about our key theme of "From little things, big things grow". We learned about how plants grow, what to expect from our build at Majura Primary, how an idea can become a published book, and the role of an architect in designing and overseeing the construction of a building. Our inquiry unit will continue as we look at weather and seasons, making scientific predictions, and the role of science in our everyday lives.

#### SPECIALIST PROGRAMS

**Arts:** This term, students in year 1 will be focusing on media arts with particular emphasis on shadow puppetry. This will include exploration of how to make and perform short stories using shadow puppetry, as well as working collaboratively to produce an informal performance.

**Digital Technologies:** In term 2, students in year 1 will continue to develop their basic knowledge of key features on a computer keyboard, independently logging in, accessing the Google Classroom and Google Docs, as well as accessing other programs such as Typing Club and Splash Learn Maths.

**Music:** Students will increase their repertoire of songs through singing and musical games. They will continue to consolidate rhythmical notation in the form of time names, 'ta' and 'titi'. They will commence recognising the musical instruments and identifying their sounds, with exposure to ukulele, percussion, brass, and woodwind instruments.

**Sustainability:** In sustainability lessons, students will continue to learn about the needs of plants and animals. They will learn about the locations and habitats of where plants and animals live. Students will be encouraged to consider how they care for plants and animals at home and why this is important. Students will also take part in learning about our natural world through experiencing 'World Bee Day' and 'World Environment Day'.

#### SOCIAL EMOTIONAL LEARNING & PE

In social emotional learning, we will explore the zones of regulation, making our own 'toolkit' of strategies to help us feel calm, and ready to learn and play. We will also learn about our personal qualities and how these shape our identity. In PE we will learn together as a cohort, working in groups to practise fundamental movement skills such as throwing, catching, skipping, balancing and team games.

#### MATHEMATICS

We will learn about patterns, identifying the repeating unit to recognise and create our own patterns using numbers, colours, shapes, and objects. We will then explore the skill of skip counting in 2s, 5s, and 10s using concrete materials. Our investigation of numbers up to 120 will continue, including demonstrating an understanding of numeral, name, representation, and ordering. Throughout the term we will practise addition and subtraction of numbers up to 20. We will learn and apply several strategies, including: tally marks, ten frames, pictures, MAB blocks, counters and counting on. We will make links to our inquiry unit when we study data - encompassing collecting, displaying, reading, and beginning to interpret our data. Some of our data topics will include pets, weather, and types of fruit.



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<b>SPECIALIST TIMETABLE</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Music</b>	Highlands Alpacas Tablelands Alpacas Prairies Alpacas		Valleys Alpacas		
<b>The Arts – media</b>	Highlands Alpacas Valleys Alpacas Tablelands Alpacas	Prairies Alpacas			
<b>Sustainability</b>	Valleys Alpacas Prairies Alpacas				Highlands Alpacas Tablelands Alpacas
<b>Library</b>		Valleys Alpacas	Highlands Alpacas	Tablelands Alpacas Prairies Alpacas	
<b>Digital Technologies</b>					Highlands Alpacas Prairies Alpacas Tablelands Alpacas Valleys Alpacas