



MAJURA PRIMARY SCHOOL Year 2 TERM 3 OVERVIEW 2024

WELCOME TO TERM 3

Welcome to term 3! We trust you all had a refreshing break and we are excited to jump right into a new school term with your children. We have a busy term coming up with Science Week, Writers' Festival and Aqua Safe. We look forward to sharing it with you through Seesaw. A reminder the courtyard is closed for students before school (aside from leaving bags at their line up spot) and students are also asked not to come inside during this time to put their bags in the corridor.

ENGLISH

In writing lessons, we will focus on the genre of non-fiction texts through information reports. This will link with our integrated unit. Students will be reading and breaking down various information reports before creating their own about a topic related to our integrated unit.

In reading, we will focus on comprehension strategies such as asking and answering questions, both literal and inferential. Students will also be using this understanding to scan and summarise books they read.

In spelling, we will continue learning different sound combinations and exploring word parts including suffixes and prefixes, and word types including homophones (two words that sound the same).

YEAR 2 TEACHERS

Lucky Llamas
Little Llama Learners

Lionhearted Llamas

Llama Legends
Luminous Llamas

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INTEGRATED UNIT

Geography: Will involve exploring Australia to develop student understanding of how places can be spatially represented: from local to regional to state/territory. Throughout the unit, students will watch videos, read books, and conduct research to learn about Australia. They will also explore important places, in addition to places they have connections with.

Digital Technology: Students will learn and develop skills such as navigating the internet safely, note taking, researching and creating presentations. These skills will be developed throughout our geography unit.

PE & SOCIAL EMOTIONAL LEARNING

Through games and explicit skills lessons, students will focus on building fundamental movement skills such as throwing and catching, skipping, running and dodging. They will also be investigating factors and settings that make physical activity enjoyable.

Students will participate in the Aqua Safe program this term which will include lessons about how to stay safe in and around water, as well as a practical water safety component at Gungahlin Leisure Centre in week 8.

To improve health and wellbeing, students will be exploring the importance of fresh foods and sustainable packaging.

SPECIALIST PROGRAMS

Music: Students will explore a variety of music from different cultures and create their own 4/4 and 3/4 rhythmic patterns using musical notes. They will further develop their aural skills, focusing on rhythm, pitch, and dynamics. Additionally, students will continue to explore different musical instruments, identifying their families, and experiment with untuned instruments to perform music from diverse cultures and places.

Sustainability: This term, students will learn about the First Nations peoples' connection to country - whether in the form of land, sky, sea or waterways. This will occur through stories, music and audio-visual materials. Wherever possible, First Nations connections with the Canberra community through its wildlife and landscape will be referred to. Environmental dates of significance will also be explored including 'National Tree Day', 'Platypus Month' and 'National Threatened Species Day'.

Dance: In specialist arts lessons this term, students in year 2 will be participating in dance lessons. Students will use their fundamental motor skills to practise the different elements of dance, including ways to move, time, relationships, dynamics and choreographic devices such as unison, canon and repetition. Students will be choreographing their own dances and learning the steps to choreographed dances.

Science: In specialist science lessons this term, students will investigate physical changes to materials, incorporating all aspects of STEM (Science, Technology, Engineering and Maths). Students will design and engage in experiments that look at the physical changes in materials, and how this impacts their daily lives. Lessons will also focus on students developing their personal scientific vocabulary. Students will be writing and sharing their predictions, observations, ideas and findings in structured scientific formats.

MATHEMATICS

The understanding of mathematics is a vital skill for everyday life, and it is important to take advantage of all the teachable moments that arise each day. Activities will be hands on and interactive to support learning and ongoing consolidation of concepts. This term our focus areas in mathematics will be:

- Multiplication and division – using repeated addition, arrays, equal grouping and partitioning to recognise and solve problems.
- Money – solving simple money problems involving whole dollar amounts with addition, subtraction, multiplication and division.
- Mapping – interpreting maps of familiar places including locating key features on a map and using these to give directions. This will link to our integrated unit.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music	Little Llama Learners Lionhearted Llamas		Lucky Llamas	Llama Legends Luminous Llamas	
Arts			Luminous Llamas	Lucky Llamas Little Llama Learners Lionhearted Llamas Llama Legends	
Sustainability	Llama Legends		Little Llama Learners	Lucky Llamas Lionhearted Llamas Luminous Llamas	
Science				Lucky Llamas Little Llama Learners Lionhearted Llamas Llama Legends Luminous Llamas	
Library – Please remember to send a library bag with your child for home borrowing.	Llama Legends Luminous Llamas Lucky Llamas	Lionhearted Llamas		Little Llama Learners	