



MAJURA PRIMARY SCHOOL Year 2 TERM 2 OVERVIEW 2024

WELCOME TO YEAR 2

Welcome back, we hope everyone had a great end of term break. We are thoroughly enjoying hearing all the amazing things each family did. Please note that in the morning the courtyard area is not supervised. We ask that students drop their bags at their line up area and then return to the naturescapes until the bell rings. Children are also to be reminded that the corridors are out of bounds before school. It is still hats on for the beginning of this term, so please help them to remember to pack their labelled hat each day. Can we also ask that all items, including lunchboxes, drink bottles and uniforms, are clearly labelled.

ENGLISH

In English we will be continuing to explore story writing through the narrative structure. This will include an opportunity for students to learn about the structure of sentences and paragraphs including adding detail, creating complex sentences, and refining their use of punctuation. After this we will be learning about procedural texts and how to write them. Our reading focus is connection to texts and developing self-monitoring skills. The students are asked to connect texts they read to themselves, other texts, and the world. When reading, they will learn strategies to recognise and correct errors to support their fluency and comprehension. Later in the term we will be learning about making predictions and inferring meaning from what we have read.

YEAR 2 TEACHERS

Lucky Llamas	Jess Bell Jessica.Bell@ed.act.edu.au
Little Llama Learners	Isabela Gorringer Isabela.Gorringer@ed.act.edu.au
Lionhearted Llamas	Lee Grunwald Lee-Anne.Grunwald@ed.act.edu.au
Llama Legends	Jen Hunt Jennifer.Hunt@ed.act.edu.au
Luminous Llama	Kathryn Shaw Kathrynj.Shaw@ed.act.edu.au

HASS and SCIENCE

We are continuing to explore how the building project will impact our natural environment. Using the research already undertaken during term 1, we will begin planning and designing school spaces that consider environmental impact.

Later in the term we will start to explore the world around us through investigating sound and space.

SPECIALIST PROGRAMS

Music: Students will continue their musical development, focusing on understanding and exploring new rhythms through a diverse range of classical and modern music. Students will develop their aural skills through the identification of musical instruments, with exposure to ukulele, percussion, brass, and woodwind instruments. They will be exposed to culturally diverse songs and rhymes, with a focus on integrating music and numeracy.

The Arts: This term, students in year 2 will be focusing on media arts. They will begin to explore different online programs that can be used to create and produce artworks. Students will use media technologies to produce and develop their stories, communicating a message.

Sustainability: In sustainability lessons, year 2 students will continue with their involvement in the national Birdlife Australia 'Birds in Schools' program with some planting within the school's Gang Gang habitat. This will involve students focussing on a bird species of their choice and researching its appearance, dietary and habitat needs. The students will also explore the impact of development on bird species and how we can play a positive role in looking after them and minimising impact from humans. Students will also take part in learning about our natural world through experiencing 'World Bee Day' and 'World Environment Day'

SOCIAL EMOTIONAL LEARNING & PE

In Social Emotional Learning lessons, students will engage in activities that assist them to define their personal qualities that contribute to their identities. We are also learning to understand the purpose of health information when making food choices.

PE lessons will involve engaging in a variety of team games. This will support students to build their fundamental movement skills in different spatial situations. They will also be developing fair play and teamwork skills.

MATHEMATICS

The understanding of mathematics is a vital skill for everyday life, and it is important to take advantage of all the 'teachable moments' that arise each day. This term our focus areas in mathematics will be:

- Whole number: skip counting and number patterns including identifying missing elements in number patterns.
- Addition and subtraction strategies for two-digit sums such as bridging to 10, split strategy and using concrete materials.
- Shapes: measure and compare shapes and objects using uniform informal units.



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SPECIALIST TIMETABLE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Music		Llama legends Lucky Llamas Luminous Llamas Little Learning Llamas	Lucky Llamas Llama Legends Lionhearted Llamas	Lionhearted Llamas Luminous Llamas Little learning Llamas	
The Arts		Little Learning Llamas Lionhearted Llamas Lucky Llamas Llama legends	Luminous Llamas		
Sustainability		Luminous Llamas Lionhearted Llamas	Little Learning Llamas Lucky Llamas Llama Legends		
Library		Lionhearted llamas		Lucky Llamas Llama Legends and Luminous llamas Little learning Llamas	

Food

Please ensure your child has plenty of food at school. Children eat fruit during the morning session. Lunch is from 11:15- 11:55 and recess is from 1:25 - 1:55. Children need food for all these breaks.

Drink bottles need to be sent each day filled with water and clearly labelled.