



## MAJURA PRIMARY SCHOOL Year 6 TERM 4 OVERVIEW 2024

### WELCOME

Welcome to the final term for our year 6 students. In Term 4, Year 6 students will be expected to draw on and apply much of their previous Term 3's learning content to produce three high quality rich tasks in English, SHTeam, and Health which reflect their understanding, innovative thinking skills, and ability to learn independently and in collaborative settings.

We look forward to celebrating our students this term through our exhibition, year 6 fun day and graduation. Alongside our commemorations we will also be taking part in transitions to high school, a soccer gala day and netball gala day. The year 6 team are looking forward to sharing in this milestone with parents toward the end of the term.

As always, please get in contact with your child's classroom teacher if you have any questions or concerns throughout the term.

### ENGLISH

In **English**, the Soundwaves spelling program resumes alongside diagnostic assessment with exercises focussing on grammar, sentence structure and spelling patterns. Reading comprehension skills will focus on identifying the main idea, drawing conclusions and making inferences, and finding word meaning in context. Our major semester 2 writing task culminates in the creation and publication of a short children's narrative fiction text suitable for a specific kindergarten buddy target audience. Viewing and notetaking exercises based on weekly BTN episodes will continue with a focus on writing tasks including reports, and opinion pieces.

In preparation for the Year 6 graduation, students will compose a short piece of prose as a personal reflection of their personality and character as demonstrated at Majura primary school. And in a separate task, students will compose and deliver a letter of appreciation to a significant adult in their lives who has inspired and encouraged them in their learning journey thus far.

### MATHEMATICS

In **Mathematics**, students will continue developing their skills in measurement, shape and angles. Students will apply their knowledge to real-world situations and across subjects, particularly in SHTeam when building their 3D model of the school. Students will then develop their understanding of timetables which will assist in their preparation for high school. Students will interpret timetables to build accurate itineraries showcasing their 'dream holiday'. Additionally, students will be consolidating their number fluency by specifically looking at order or operations with whole number.

In STEM, students are now designing and creating a 3D model to showcase an aspect of the current school or proposing a new build with sustainable innovations. Ultimately, the students will have made functional and aesthetically pleasing models with an accompanying written text to explain the meaningful innovative, functional and design choices made.

### YEAR SIX TEACHERS

<b>Guanacos</b>	<b>Terrilee Maybury</b> Terrilee.maybury@ed.act.edu.au
<b>Vicunas</b>	<b>Nievelle Chand</b> <a href="mailto:Nievelle.Chand@ed.act.edu.au">Nievelle.Chand@ed.act.edu.au</a>
<b>Dromedaries</b>	<b>Annabel Hogan-Turnbull and Jessica Sklenar</b> <a href="mailto:Annabel.turnbull@ed.act.edu.au">Annabel.turnbull@ed.act.edu.au</a> <a href="mailto:Jessica.Sklenar@ed.act.edu.au">Jessica.Sklenar@ed.act.edu.au</a>
<b>Bactrians</b>	<b>Gerard Clementine</b> <a href="mailto:Gerard.Clementine@ed.act.edu.au">Gerard.Clementine@ed.act.edu.au</a>

### SPECIALIST PROGRAMS

#### Media Art

In specialist art lessons this term, students in year six will be participating in media arts lessons. Students will use known digital programs to create and produce their own music video incorporating images, music, sound effects, and lyrics.

### HEALTH & PE

In Health, students are continuing with Mental Health. We will be using our knowledge of impacts on mental health, mindfulness and self-care practices, building resilience and support seeking strategies to create an informative podcast or video. In PE, students will apply fundamental movement skills to correctly kick and catch. Students will also use personal and social skills to work in teams, developing their teambuilding skills with a focus on fair play and inclusion. The skills the students learn will be transferrable to other games and sports.



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<b>SPECIALIST TIMETABLE</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Music</b>	Vicunas	Guanacos, Bactrians & Dromedaries		Dromedaries & Bactrians	
<b>The Arts</b>		All of year six			
<b>Library</b>			All of year six		
<b>Sport</b>	Dromedaries	Vicunas		Vicunas	Bactrians