



## MAJURA PRIMARY SCHOOL Small Group Program TERM 4 OVERVIEW 2024

### WELCOME TO TERM 4

Here we are in the final term for 2024. It is looking to be a busy term, as we keep working on everyone's goals and continue to explore lots of learning opportunities.

### ENGLISH

It has been great to see everyone continue to build their reading skills and strategies. Our morning reading time will continue, as students develop their skills to support their individual learning goals through exploring decodable readers, quality literature and levelled texts. Shared reading texts will also be used with the class to link with our integrated inquiry learning.

Students will be working on individual writing goals, including a focus on handwriting and letter formation, and building simple and compound sentence structures (using connecting words like 'and', 'but' or 'so' to join linked ideas) to construct both factual and imaginary writing pieces.

Spelling and explicit phonics learning will continue as students work through their individual levels of the Soundwaves program.

### INTEGRATED INQUIRY INVESTIGATIONS Health, HASS (History), Science & PE

In term 4 we will build on our investigations from term 3:  
The *health* focus is on Protective Behaviours themes:

- We all have the right to feel safe all the time.
- Nothing is so awful that we can't talk with someone about it.

Our *HASS (History)* focus is about family and people in our community who help us. If you haven't yet shared some family photos, please send them in – we would love to be able to talk about them as part of our learning.

Our *science* focus will be on how we can use materials in different ways and how they can fit different purposes. This will include looking at materials we can find and use on Country, and some traditional First Nations uses for materials.

In *PE* we will incorporate kicking, catching, and throwing into our work on developing fundamental movement skills.

### SMALL GROUP PROGRAM TEACHERS

<b>Teachers</b>	Sharee Harrild (Monday to Thursday) <a href="mailto:sharee.harrild@ed.act.edu.au">sharee.harrild@ed.act.edu.au</a> Adam Chad (Friday) <a href="mailto:adam.chad@ed.act.edu.au">adam.chad@ed.act.edu.au</a>	
<b>Co-educators</b>	Bonnie Lawrence Bronwyn Smith Jigme Lhaden	Luke Pattison Dinuri Gamage Mel Loughton
<b>Exec Teacher</b>	Adam Chad <a href="mailto:adam.chad@ed.act.edu.au">adam.chad@ed.act.edu.au</a>	

### SPECIALIST PROGRAMS AND RELEASE ACTIVITIES

#### Sustainability with Mel

This term the students within the SGP will continue exploring the properties of materials and the environmental benefits of some materials more than others. Significant national environmental events within this term such as the Aussie Backyard Bird Count' (14-20 October), 'National Water Week' (21-27 October), Nude Food Week (held throughout Australia in October) and 'National Recycling Week' (11-17 November). These events will also be covered during this weekly afternoon sessions.

#### Arts with Maree – Drama

In specialist art lessons this term, students in the small group program will be participating in arts lessons incorporating Drama. They will be encouraged to participate in literacy-based activities, exploring expression and emotions through known stories.

#### Wednesday afternoon buddies with Geri

We are continuing our buddies time on Wednesday afternoons. Buddies will keep visiting in line with the assembly schedule (junior buddies when senior assembly is on and vice versa, and everyone having buddy time on non-assembly weeks). Senior buddies will do some science exploration, with junior buddies doing some music and craft.

### MATHEMATICS

Maths in term 4 will have a focus on numeracy concepts, and understanding how we use different operations (addition, subtraction, multiplication and division) to solve problems. This will include continuing to develop understanding of place value to help us in using numbers in different ways for problem solving. Additionally, we will explore measurement of area, capacity and volume using informal units to order and compare these attributes.



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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Arts</b> 		<i>SGP Billabong</i> 			
<b>Sustainability</b> 	<i>SGP Billabong</i> 				
<b>SGP Buddies</b> 			<i>SGP Billabong</i> 		
<b>Library</b> 					<i>SGP Billabong</i> 
<b>Assemblies</b> 			<i>SGP Billabong</i> 		
<b>Garden</b> (odd weeks) 					<i>SGP Billabong</i> 



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Term 4, 2024 - SGP Billabong

	M	Tu	W	Th	Fri
Morning session 9am to 11am					
	Morning check in	Morning check in	Morning check in	Morning check in	Morning check in
	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Morning Walk
	Fruit break	Fruit break	Fruit break	Fruit break	Fruit break
Lunch eating					
	Soundwaves	Soundwaves	Soundwaves	Soundwaves	Garden (odd weeks)
Literacy	Literacy	Literacy	Literacy	Literacy	
Break 11.15am to 11.55am					
Middle session 11.55am to 1.20pm					
	Maths	Maths	Maths	Maths	Mindfulness
	Investigations	Protective Behaviours	Protective Behaviours	Investigations	Maths
Eating time					
	Movement	Movement	Movement	Movement	Chromebooks
Break 1.25pm to 1.55pm					
Afternoon session 1.55pm to 2.58pm					
	Sustainability	Arts	Assembly	Science	Library
	Buddies	HASS	Buddies	HASS	Cooperative Play