



## MAJURA PRIMARY SCHOOL Year 4 TERM 3 OVERVIEW 2024

### WELCOME

Welcome to Term 3 of 2024. We look forward to our second semester of learning! Just a reminder that students will need to wear hats from 1<sup>st</sup> August and to please wear appropriate school uniform. We are also very excited about year 4 camp this term. Please remember that your child's teacher is always happy to help and is your first point of contact if you have any concerns or questions.

### ENGLISH

**Writing:** Students will continue with soundwaves spelling, focusing on a different sound each week. Students will create and investigate different types of poetry. Modelled handwriting lessons will also take place throughout the term.

**Speaking & Listening:** Students will continue to have opportunities to participate in paired and group work activities with a focus on active listening and contributing ideas and solutions through discussion.

**Reading:** Students will continue to revise reading strategies. These include making connections, questioning, summarising and inferencing through explicit comprehension activities.

**Viewing:** A range of texts will be explored for enjoyment and used as writing models for constructing texts. Students will view material related to the water cycle and environmental issues such as the Great Pacific Garbage Patch.

### YEAR FOUR TEACHERS

Simpson Desert	Laura Mukherjee <a href="mailto:laura.mukherjee@ed.act.edu.au">laura.mukherjee@ed.act.edu.au</a>
Gibson Desert	Renee Broadhurst <a href="mailto:renee.broadhurst@ed.act.edu.au">renee.broadhurst@ed.act.edu.au</a> Austin Hatfield <a href="mailto:jonathan.hatfield@ed.act.edu.au">jonathan.hatfield@ed.act.edu.au</a>
Great Victorian Desert	Jason Lawrence <a href="mailto:jason.lawrence@ed.act.edu.au">jason.lawrence@ed.act.edu.au</a>
Great Sandy Desert	Laura Chibnall <a href="mailto:laura.chibnall@ed.act.edu.au">laura.chibnall@ed.act.edu.au</a>
Year 3/4 Executive	Kim Barnett

### SPECIALIST PROGRAMS

**Drama:** Students will be participating in visual arts lessons. They will explore line, shape, colour and texture whilst developing fine motor skills and learning about how to communicate ideas through art. They will be introduced to the work of artists to learn techniques and styles whilst developing their own. Students will share and display their work with their peers.

**Music:** Students will continue to demonstrate musical concepts through a range of musical games and activities. They will engage with diverse music from different cultures and create their own compositions using various mediums, including ICT. Students will further their learning of the musical staff, clefs, and staff notes, and practise playing melodies on resonator bells and non-pitched instruments. They will also continue to explore musical elements through digital platforms.

**PE:** Students will be learning overarm throws and striking. They will apply fundamental movement skills to perform an overarm throw and to strike a ball. Students will be introduced to the steps to correctly perform and perfect the required skill. The skills the students learn will be transferable to other games and sports.

### MATHEMATICS

Students will be continuing to practise multiplication, division, addition and subtraction strategies through problem solving activities. They will explore and begin to recognise equivalent fractions and make connections between fractions and decimal notations. Students will learn to locate and identify angles in every day applications. They will be investigating and identifying lines of symmetry and recognising rotational symmetry.

### HEALTH & PE

Students will continue to focus on good sportsmanship and how this is presented both outside and inside the classroom, this will be modelled and reflected on. In Physical Education lessons the students will be practising different games and activities with a focus on a range of different fundamental movement skills to demonstrate developing skills.

### HASS

#### Water Cycle

This term students will learn to identify key processes and characteristics in relation to the water cycle and describe how water cycles through the environment. They will also look at variable factors that may affect the water cycle such as regions and environments.

#### Great Pacific Garbage Patch

Students will explore the problems and potential solutions posed by people around the world to this problem as well as explore and create solutions of their own. They will investigate and learn to describe the importance of looking after their environment and the importance of the sustainable allocation and management of resources.



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**Year 4**  
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<b>SPECIALIST TIMETABLE</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Music</b>		Great Victorian Simpson Gibson			Simpson Great Sandy
<b>The Arts</b>		Gibson Great Sandy Simpson Great Victorian			
<b>P.E</b>	Simpson	Simpson Gibson Great Sandy	Gibson	Great Victorian	Great Victorian
<b>Library</b>					Gibson Simpson Great Sandy Great Victorian
<b>SAKG</b>			Great Sandy Great Victorian	Gibson Simpson	